



Waccamaw Middle School

247 Wildcat Way
Pawleys Island, SC 29585

Grades	7-8 Middle School	
Enrollment	412 Students	
Principal	Mark Phillips, Ph.D.	843-237-010
Superintendent	Dr. H. Randall Dozier	843-436-7000
Board Chair	Mr. Jim Dumm	843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

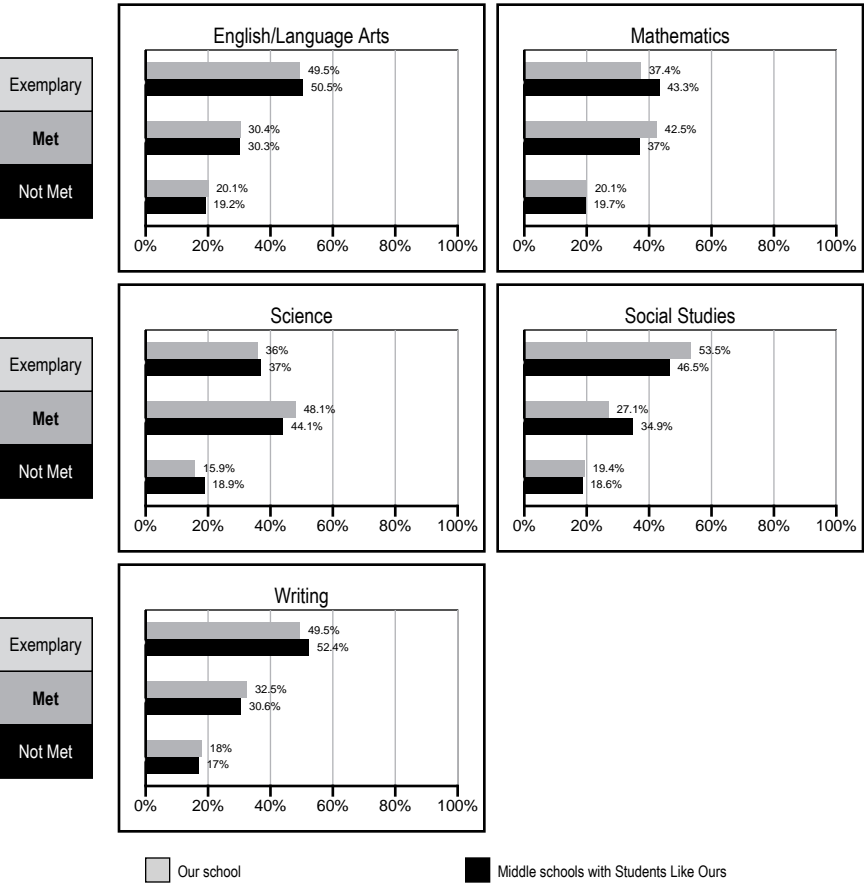
95.7%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	4	1	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

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I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.5%
English 1	97.2%	92.9%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	98.6%	99.1%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=412)				
Students enrolled in high school credit courses (grades 7 & 8)	28.6%	Up from 21.7%	39.0%	22.9%
Retention rate	1.0%	Down from 1.9%	0.5%	0.8%
Attendance rate	95.4%	Down from 95.7%	96.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.0%	Up from 0.7%	0.7%	0.5%
Annual dropout rate	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	72.0%	Up from 66.7%	62.1%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.5%	Up from 80.5%	87.7%	86.7%
Teacher attendance rate	93.9%	Up from 93.5%	95.4%	95.2%
Average teacher salary*	\$50,922	Up 2.1%	\$47,565	\$46,422
Professional development days/teacher	10.3 days	Up from 10.0 days	8.7 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	25.1 to 1	Up from 22.8 to 1	24.3 to 1	22.0 to 1
Prime instructional time	88.3%	Up from 87.7%	91.4%	90.1%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 83.6%	99.9%	98.8%
Character development program	Below Average	Down from Good	Good	Good
Dollars spent per pupil**	\$7,784	Down 0.8%	\$6,158	\$7,245
Percent of expenditures for instruction**	62.6%	Up from 59.7%	63.7%	63.1%
Percent of expenditures for teacher salaries**	61.2%	Up from 58.4%	63.0%	60.9%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Waccamaw Middle School continues to strive for excellence in the academic arena. In order to reach this goal, teachers are involved in Professional Learning Teams and balanced literacy projects. They are also encouraged to individualize their professional growth by participating in conference and reading relevant self-selected scholarly resources.

Nearly half of our students participate with the various athletic teams, clubs, and fine arts programs that are offered regularly. Several of these students also participate at the varsity level at our sister high school. For the fourth year in a row, the Waccamaw Middle School band has received an Outstanding Performance Award and a superior ranking at the district, regional, and state competitions. Two of our art students also received top honors at the Superintendent’s Art Awards. The Waccamaw Middle School Academic Team also successfully defended out championship title for the district.

Educational partnerships were developed and continued throughout the year. Waccamaw Middle School Student Council coordinated a community-wide bully awareness walk, and continued to support several projects that assisted people in need. As a school, we continued our humanitarian endeavors by our participation in Relay For Life to support cancer research. Our National Jr. Honor Society and Student Council supported food drives for our local food banks. Each semester, donations of clothing and coats are made to the local Salvation Army and Goodwill.

The guidance department was awarded a Centers of Excellence Grant through Francis Marion University, allowing 25 students to job shadow at Clemson Extension and learn about water quality testing with Waccamaw Riverkeeper. They also completed service learning and participated on a college tour, thus enhancing their abilities to develop postsecondary goals.

Waccamaw Middle School benefitted through many partnerships this year. Through the efforts of local businesses, our PTSA and SIC, the students of Waccamaw Middle School were supported in the classrooms as well as the community. We were especially pleased that Massey’s Pizza agreed to sponsor our character education program. Looking towards the future, we continue to strive to provide our students with a rigorous educational challenge to better prepare them to become responsible citizens and lifelong learners.

Mark Phillips, Ph.D., Principal
Tom Eckard, SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	146	93
Percent satisfied with learning environment	80.0%	86.1%	88.5%
Percent satisfied with social and physical environment	85.0%	89.0%	87.0%
Percent satisfied with school-home relations	90.0%	91.8%	85.7%

* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	89.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Waccamaw Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	660.7	655.0	645.6	653.4	99.8	99.8
Male	654.1	655.2	646.6	655.8	100.0	100.0
Female	668.4	654.8	644.4	650.7	99.5	99.5
White	672.3	664.3	656.0	664.6	99.7	99.7
African American	624.2	625.3	612.8	616.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	592.0	606.2	590.1	597.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	633.7	633.8	621.1	625.8	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	209	100	13.6	31.1	55.3	86.4
	8	202	100	27.3	27.3	45.4	72.7
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	17.3	31.9	50.8	82.7
	8	213	99.5	22	29	49	78

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	209	100	15	33.5	51.5	85
	8	202	100	24.2	41.8	34	75.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	16.8	42.4	40.8	83.2
	8	214	99.1	22.5	43.5	34	77.5

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	207	100	16.7	43.1	40.2	83.3
	8	105	100	26.5	20.6	52.9	73.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	196	100	17.4	54.7	27.9	82.6
	8	108	100	13.7	35.3	51	86.3

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	209	100	17	28.2	54.9	83
	8	98	100	24.7	31.2	44.1	75.3
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	197	100	16.2	27.2	56.5	83.8
	8	107	99.1	24	29	47	76

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	201	98.5	20.8	33.3	45.8	79.2
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	211	97.6	16.8	33	50.3	83.2

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